

WAUNETA—PALISADE PUBLIC SCHOOLS

Inspiring Our Youth & Expecting Results Every Day



2026-2027

PK-5 STUDENT HANDBOOK

School Website: www.waunetapalisadeschools.org



School Facebook Page: www.facebook.com/waunetapalisadeschools



School Twitter Page: [@WPBroncos](https://twitter.com/WPBroncos)



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Mission Statement

*Inspiring Our Youth & Expecting
Results Every Day*



Welcome & Intent of Handbook

Parents and Students: At Wauneta-Palisade School, we believe that all students can and will learn. Through the scope of our mission statement, all Wauneta-Palisade staff and administration will work to create that environment and fulfill that mission for our students. To fulfill our mission and make this school year as enjoyable as possible, all students must accept the responsibilities for monitoring a good school. Cooperation between your fellow students and the school staff will enable you to always be proud that you attend Wauneta-Palisade Schools. This handbook has been developed to help you understand your responsibilities as a student, parent, or guardian. As with all such documents, it cannot possibly cover all contingencies, and therefore is subject to appropriate administrative interpretation to serve the best interests of students, parents, patrons, and the District.

- Mr. Geier & Mrs. Williams

Notice of Discrimination

Applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Wauneta-Palisade Public Schools, District #536, are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or employment in its programs and activities. Any person having inquiries concerning the regulations implementing Title I, Title VI, Title IX, or Section 504 is directed to contact the Superintendent, 214 West Wichita, Wauneta-Palisade Public Schools, Wauneta, NE 69045, 308-394-5650. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education regarding the school's compliance with these laws.

Student Behavior Philosophy and Expectations

It is the goal of Wauneta-Palisade School to continually provide a safe and secure environment that is conducive to learning for all students, and we believe that it is the student's responsibility to help maintain that environment and take responsibility for their own actions.

The following is a list of the expectations for students and is the behavioral standard that all Wauneta-Palisade Students will be held to at the appropriate level while in school, in school vehicles, or at any school-related function:

The Wauneta-Palisade Six

1. Follow instructions and respect authority figures
2. Speak and communicate appropriately
3. Move throughout the school and classroom appropriately
4. Keep hands, feet, and objects to yourself
5. Come to school prepared
6. Be respectful to yourself and others

Building

The building will be open to students at 7:00 a.m. MT. Pupils with definite work assignments may report earlier. All pupils except those engaged in school-based organized activities under the direct supervision of a coach or sponsor are to be cleared of the building by 3:30 p.m. MT.

Severe Weather - School Dismissal

The administration shall have the authority to call off or dismiss school in cases of severe weather. An "All Call" will be made to phone numbers present in the online school system. It is the responsibility of each family to provide updated phone numbers to the office in a timely manner. Public announcement of school closure will also generally be made over McCook radio stations, the school Facebook page, and NTV news out of Kearney.

Attendance

Regular attendance in school is required by school law of Nebraska 79-201, which states that "a child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age." Excluding school-related activities, students may not be absent from school or class more than eight days during a semester. Students participating in school-related activities under the supervision of a school staff member are considered present. In order for a student to receive an excused absence for illness after they have exceeded eight days, they must submit a written doctor's excuse.

The school administration and school board believe that the main responsibility for attendance lies with the student's parent/guardian. Parents/guardians are asked to cooperate with the school to keep the number of absences to a minimum. However, it is understandable that a student will be absent periodically due to circumstances beyond his/her control. It is the responsibility of the parent to notify the school by 8:30 a.m. MT on days when the student is absent. Work may be sent home after school for anyone wishing to make arrangements with the teacher. One day will be allowed for each day missed to do make-up work. Prearranged absence work is to be completed before leaving school when possible.

Please check in at the office to sign your child out of the building during school hours. If you do not pick your child up, please send a note, signed by you (parent/guardian), or call the school office ahead of time, with the designee and that person can sign your child out of school.

Excused Absences

The following types of absences may be excused, provided the required procedures have been followed.

1. Illness of the student
2. Serious illness or death in the immediate family
3. Medical or Dental attention
4. Absences approved in advance by the Principal
5. Court appearances that are required by a Court Order
6. College visits planned in advance and the school is notified by the parent at least one (1) day before the absence
7. Family trips in which the student accompanies parent(s)/guardian(s)

The Principal shall have the discretion to deny approval for any of the foregoing reasons, depending on circumstances such as the student's number of absences, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

Health and Personal Records

Medications: Medications will be given that are brought to school in a prescription container with the label intact stating the medication to be given, the amount, and the doctor prescribing. Parents will be given a form to sign for each medicine to give permission for the medicine to be given. If you anticipate your child needing Tylenol, Cough drops, or some other over-the-counter medication, this must be sent by you to the school in the original container with your name written on the container. Again, a form giving permission for the medication to be given the dosage and frequency will need to be signed by you and kept on file for the school year. ALL MEDICINES will be kept and locked in the school medicine cabinet.

Illness: If your child is ill, you will be notified by the School. It is your responsibility to pick up your child. Emergency cards are kept on file with telephone numbers of whom to notify in case of injury or illness. If your child has a temperature of 100 degrees or higher, they will be sent home. No student will be sent home without an adult being notified. If you question if your child should be in school, contact the school to check.

Physicals and Immunizations: All incoming Kindergarten students, Seventh graders, and transfer students from out of state are required to have a physical and be up to date on immunization requirements, or have completed the appropriate Refusal of Immunization form.

Suspension and Expulsion

The Principal may determine that it is necessary to exclude a pupil from classes. The decision to exclude is made after the Principal has investigated the facts, given the pupil oral or written notices of the charges against him/her, and provided an opportunity for the pupil to present his/her version of events.

The range of possible exclusions includes:

1. Short-term suspension for a period of time up to five (5) school days.
2. Emergency exclusion for a period of time as long as the student's presence in the school presents a danger to himself/herself or others.
3. Long-term suspension is for a period of time exceeding five (5) school days but less than twenty (20) School days.
4. Expulsion is for a period of time not to exceed the remainder of the semester in which the expulsion took effect.

A pupil cannot attend School, any School function, or be on School property during the duration of a suspension, exclusion, or expulsion until receiving permission from the administration.

I. The following may constitute grounds for short-term suspension, long-term suspension, or expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

II. Administrative and teaching personnel may take actions regarding student behavior, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student receive counseling, or restricting participation in extracurricular activities. Should a teacher need to utilize greater means to influence student attitude and conduct, he/she may assign a detention to be served before school, after school, or during lunch.

III. Before long-term suspension or expulsion is invoked, the pupil may, upon request, have a hearing on the specific charges. Pupils are advised of this right when a Principal decides to recommend one of the above actions. If a hearing is not requested within five (5) school days, the recommendation will go into effect.

IV. Students who are suspended will receive a zero in each class missed. However, if a student is suspended, he/she will be allowed to make up all work and tests missed.

Student Dress Code

Wauneta-Palisade students are expected to dress for school and school-sponsored activities in a way that is appropriate and in good taste for the occasion. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Students should always remember that they represent our school and community, and they should use good taste in dress and grooming. The district prohibits the following:

- A. Clothing that shows underwear or an inappropriate amount of bare skin
- B. Clothing that is too tight, revealing, or baggy, or tops and bottoms that do not overlap, or any material that is sheer or lightweight enough to be see-through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
- C. Clothing/jewelry that promotes, depicts, or refers to drugs, alcohol, vulgarity, hate speech, obscenity, illegal activity, bullying/harrassing speech.
- D. Clothing/jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- E. Headwear, including hats, caps, hoods, bandannas, sunglasses, and scarves, is not to be worn in the school building during school hours
- F. Clothing/jewelry which exhibits words, gestures, or images that contain or imply lewd, indecent, vulgar, or sexual content or innuendo
- G. Clothing/jewelry that is gang related.
- H. This list is not exclusive, and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting

Internet and School Electronic Use

Philosophy and Purpose- Wauneta-Palisade Public School believes that computers and all related technologies are educational tools that can be used to enhance the educational opportunities provided to our students. Access to school computers, tablets, Chromebooks, iPads, internet, e-mail, and other electronic devices or tools on school grounds is a privilege and not a right. Individuals are responsible for their actions and communications when using computers and related technologies. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of the internet and electronic devices, the district hereby establishes the following rules and regulations governing student use of the internet and electronic devices, and procedures to address student misuse of electronic devices.

During the school day, internet usage is available to all students for educational purposes via school-issued devices. Not all sources on the internet provide accurate, complete, or current information. Students need to be good information consumers, questioning the validity of the information they find.

Wauneta-Palisade electronic equipment shall be treated like school lockers for students. No reasonable expectation of privacy exists in relation to equipment use. Network administrators may review files, information, equipment, and e-mail of staff and students to maintain system integrity and ensure users are acting responsibly. Users should not expect that any information stored or used on the network, servers, or in computers/ipads, would be private. Students are strictly prohibited from and shall not use electronic devices or the internet at any time or place for:

1. Activities which disrupt the educational environment
2. Illegal activities in violation of state or federal laws or regulations
3. Unethical activities, such as cheating on assignments or tests, sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of inappropriate nature in electronic or any other form.
4. Activities in violation of Board or school policies and procedures relating to student conduct and harassment
5. Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual or inappropriate nature in electronic or any other form.
6. Audio recording or video recording a teacher or other student without permission to do so. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.
7. Activities which invade the privacy of others
8. Pictures used to intimidate, embarrass, or harass any staff member or student.

Those students who possess prohibited material or engage in activities through use of the internet or school devices that are found to be inappropriate and unacceptable for educational purposes will be subject to disciplinary action

Cell Phones and Personal Electronic Devices

Wauneta-Palisade School will be free from Cell Phones and Personal Electronic Devices (PEDs) during school hours of 7:30-3:06 MT. Students are prohibited from using or accessing cell phones or other PEDs while on school property during school hours, except as provided in this policy.

Personal Electronic Devices (PEDs) include but are not limited to: Cell phones, smartwatches, beepers, pagers, iPads, ipods, MP3 players, personal digital assistants (PDAs), hand-held readers, tablets, digital scanners, gaming systems, compact disc players, cameras, music devices, recorders of any kind and any other devices that stores and/or communicates data by electronic means.

By bringing cell phones or other PEDs to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

If students need to be contacted during school hours, the parent/guardian is asked to please call the School's Main Office. If necessary, office personnel will retrieve the student from class. Any requests for temporary use of cell phones or PEDs must be made directly to the administration or the administration's designee.

Students may not use cell phones or PEDs while riding in school vehicles or attending an outside-of-school instructional event, unless they have permission to do so from the driver or sponsor.

Students are permitted to use cell phones and other PEDs on school grounds only outside of school hours, so long as they do not create a distraction or a disruption, and comply with all other policies and handbook provisions. The administration has the discretion to prohibit student use of cell phones and PEDs on school grounds or at school activities, both home and away, if abuse occurs.

Students shall be personally and solely responsible for the security of their cell phones and PEDs. The school district is not responsible in any way for theft, loss, or damage of a cell phone or PED, and is not responsible for any calls or messages made/received or downloads on a cell phone or PED.

Students who violate this policy will have the following consequences:

- 1st Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. The student may pick up their device from the main office at the end of the day.
- 2nd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve a detention.
- 3rd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve 1 day in ISS.

Confiscated devices will be returned to a parent/guardian only after administration has discussed the violation with a parent/guardian. Students who violate this policy may, at the discretion of the administration, be subject to additional discipline, up to and including suspension or expulsion.

Note: An exception will be made to this policy if cell phone or PED use is necessary to accommodate a student's disability, monitor or manage a student's health care, is required by the student's Individualized Education Plan (IEP) or Section 504 Plan, or in the case of an emergency or perceived threat of danger.

Wauneta-Palisade Staff members will model appropriate technology use by using the utmost professional discretion on educational and personal matters. Staff use their cell phone or PEDs during the school day for educational purposes in the classroom, safety concerns, staff communication, parent communication, or urgent family matters.

Elevator Use

The elevator is off limits to students at all times. The administration will make an exception to this rule on a case-by-case basis for reasons including, but not limited to: students with a documented physical condition or an injury that prevents the student from safely using the stairs.

Substances on School Grounds

Wauneta-Palisade Schools prohibit the use or possession of alcohol, tobacco, synthetic drugs such as K2, marijuana, cannabis products, e-cigarettes and/or vapor products, electronic nicotine delivery systems, and other controlled substances on or near school property. Students using, or having the above in their possession on or near any school property, including buses, may be suspended from school and school activities. They may also be subject to action from law enforcement.

Hazing and Bullying

No form of hazing or bullying (including cyberbullying) shall be permitted by any pupil attending the Wauneta/Palisade Public School. This rule applies to persons connected with any school organization, club, class, or any other activities of the school. Hazing or bullying activities that are an outgrowth of school connections or class relationships shall be interpreted as under the direct supervision of the Wauneta/Palisade Public School. In the event of violations of the rule against hazing or bullying, school authorities shall take appropriate disciplinary measures against the student or students responsible for the act. Engaging in hazing activities may cause the student to forfeit his right to attend the Wauneta/Palisade Public Schools and is a Class 3 Felony. Any student engaging in hazing activities will be reported to law enforcement.

- **HAZING**. To physically, mentally, or emotionally harm a person with abusive, ridiculing, or demeaning treatment.

Guns/Weapons/Explosives Policy

If a student is determined to have brought a firearm, weapon, knife, or explosives to school, the student shall be expelled from school for a period of not less than one year. This includes pocket knives, sharp objects, fireworks, etc. that could be used or may cause bodily harm to another person. The Superintendent may modify such one-year expulsion requirements on a case-by-case basis.

A student involved in the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon or explosive, shall be expelled for the remainder of the school year if the misconduct occurs during the first semester and, if it occurs during the second semester or summer school, it may remain in effect for the first semester the following school year. (79-4180)

School Bus Safety Code for Pupils

1. I will not play games on the street, sidewalk or highway or push my playmates while waiting for the school bus.
2. I will wait for the bus to come to a full stop before attempting to get on the bus, or before I get up from my seat to get off the bus.
3. I will not put books, feet, or anything in the aisles of the bus.
4. When it is time to board the bus, I will go immediately to my assigned seat.
5. I will never tamper with the bus or with any of its equipment.
6. I will never put my hands or any part of my body out of the windows.
7. I will report immediately to the driver any damage to the bus.
8. I will abstain from loud talking, profanity, playing, or fighting on the bus.
9. I will obey my bus driver and/or supervisor and accept and perform any instructions the driver gives me.
10. I will not push anyone when unloading or loading.
11. I will not damage any property of the bus.
12. I will use seat belts when provided.

The following will be the general procedure for any student not obeying or observing this safety code or who is a discipline problem:

- First Offense: Parent/Guardian will receive written or verbal notice of the infraction.
- Second Offense. Student may be suspended from riding the bus for five school days, and parent/guardian may be asked to meet with the transportation supervisor, bus driver, and principal prior to riding again.
- Third Offense. Student may be suspended from all school-provided transportation for the remainder of the semester.

Depending upon the seriousness of the offense, a student may be suspended from the bus indefinitely for a first or second offense. The administration, in collaboration with the transportation director, will determine the severity of the offense.

Lunchroom Rules

We expect students in the lunchroom to behave. Rules are important, and students, as well as parents, need to be aware of what is expected.

- DO NOT THROW FOOD
- NO ROUGH PLAY AT THE TABLES
- TALK IN A QUIET VOICE
- RAISE YOUR HAND IF YOU WANT TO BE EXCUSED
- DO NOT RUN IN THE LUNCHROOM
- SIT DOWN UNLESS YOU HAVE PERMISSION TO MOVE AROUND

Any parent wanting to eat lunch shall notify the school secretary prior to the start of the school day.

Playground Rules

With large numbers of students on the playground, we have a few simple rules that are easily understood by all. No matter how many rules are made, there always seems to be an instance where a situation does not apply to the rule. We encourage all students to respect the rights of others on the playground. Please note the following PLAYGROUND RULES:

1. Please play away from the building and in sight of the supervisor on duty.
2. No fighting or rough play.
3. Students are not to leave the playground without permission
4. Only one person shall be allowed on each end of the teeter-totter at a time.
5. No bumping or jumping off, or walking off of the teeter-totters.
6. On the slide, only one child at a time, sitting down and frontwards is allowed. Students shall take turns climbing the steps, and one at a time shall use the slide.
7. No food, chewing gum, or drinks on the playground.
8. Jump ropes are for jumping rope only.
9. No playing "chicken" on the jungle gym.
10. Ask permission to retrieve balls that go off of the playground (street, people's property, etc.)
11. There shall be no throwing of rocks, gravel, snow, or mud.
12. Only children wearing proper snow shoes shall be allowed to play in the areas covered with snow. Those not wearing snow boots will have to remain in areas without snow.
13. The playground supervisor shall determine when and if coats are necessary.
14. Any child who takes out equipment is responsible for bringing it back into the school.
15. Always act with respect toward others.
16. EVERYBODY HAS A RIGHT TO BE HERE. DO NOT INTERFERE WITH THAT RIGHT!

Indoor Gym Recess Rules

1. No playing on the bleachers.
2. Stay off the wrestling mats and stage
3. Jump ropes are for jumping rope only
4. Basketballs and volleyballs are NOT to be kicked
5. No pushing and shoving
6. Only play in your designated area
7. Don't leave the gym without permission
8. No street shoes.

Grievance Procedure

Wauneta-Palisade Public Schools has a grievance procedure which students and parents may follow if they have grievances:

1. Request a grievance from the office.
2. Complete and submit the form to the appropriate school official according to the instructions on the form.

Lunch Count, Purchase, & Charge Policy

Lunch count will be taken in each class at the beginning of the day. This is a federal program. Free and Reduced Priced Lunch applications will be distributed to students at the beginning of the school year.

Non-discrimination Statement - *This institution is an equal opportunity provider.*

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
[1400 Independence Avenue, SW](#)
[Washington, D.C. 20250-9410](#)
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

LUNCH CHARGE POLICY:

- If a student is unable to pay for their meal at the time of purchase, the student will be allowed to charge a meal to their account.
- Meal fees are subject to change annually and are available at either school office.
- If the dollar amount charged exceeds \$10.00, the school district will contact the family of the student regarding the student's account until paid.
- If a student is without meal money on a consistent basis, the school district will investigate the situation and take further action as needed. If financial hardship exists, the household will be encouraged to apply or reapply for free or reduced-price meals for their child. Parents are responsible for paying daily meal fees until a written approval for free meals is received.
- If the dollar amount charged exceeds \$50.00, students will not be allowed to receive "seconds", and the School District will pursue legal action to collect money from the family.

Classrooms

All items that are left at school shall have the student's name displayed on them somewhere. Lost and found articles will be kept until the end of the year and then disposed of.

Physical Education

It is requested that all students shall have non-marking shoes to be used for PE classes. A note will be sent home if your child's shoes are inappropriate or if your child continues to wear shoes which are not suitable for PE. These do not have to be new shoes, but they MUST be clean.

Classroom Visitation

Any parent wishing to visit the classroom shall first check in at the school office and receive a visitor's pass. Visitations should be kept to a minimum, so that it doesn't interfere with the educational process. Siblings or other family members may visit classrooms ONLY if they are accompanied by a parent and as long as they are not a distraction.

Treats

All treats brought into the school for birthdays, parties, etc. shall be store-bought and individually commercially wrapped.

Pets

Pupils will be allowed to bring pets to school ONLY if the teacher gives his/her consent, and if the parent will bring the pet to school and remain during the showing to return the pet home. We do not have the facilities to keep pets at School.

Party Invitations

We have had instances in the past when a student will ask to hand out party invitations. This is permitted AS LONG AS EVERY CHILD IN THE CLASSROOM IS INCLUDED. If this is not the case, the invitations will NOT be distributed at School.

Notice on Right to be Excluded from Published Lists

"Privacy Rights of Students and Parents Act" (Title 45P99) If you wish to be excluded from a school directory (class annual, football programs, etc.) you must inform the principal or superintendent no later than the second week of school. Parents may also request that their children be excluded from photos placed onto the Wauneta-Palisade Schools official webpage, or social media accounts. Parents always have the right to review all of their child's records.

NOTICE CONCERNING STAFF QUALIFICATIONS

The Every Student Succeeds Act of 2015 gives parents the right to acquire information about the professional qualifications of their child's classroom teachers. Upon request, Wauneta-Palisade Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

3. The baccalaureate degree major of the teacher. You may also get information about other graduate certifications or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner.

Finally, Wauneta-Palisade Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet the requirements of the Act

Combined District and School

Title I Parent and Family Engagement Policy

Wauneta-Palisade intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015*.

In General

The written District parent and family engagement policy has been developed jointly, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy, agreed on by such parents, describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members who have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, a racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents and how to reach out to, communicate with, and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

WAUNETA-PALISADE PUBLIC SCHOOLS - PARENT/STUDENT/SCHOOL COMPACT

As a school, we will:

- *Provide a high-quality effective curriculum and learning environment that is safe, conducive to learning, and that enables the student to meet the State's student academic achievement standards*
- *Believe that each student can learn*
- *Show respect for each child and his/her family*
- *Provide meaningful and appropriate activities*
- *Provide and maintain open communication with each student and his/her parents*
- *Provide opportunities for parents to volunteer & participate in their child's class and observe classroom activities*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*

As a student, I will:

- *Believe that I can learn and will learn*
- *Come to school prepared with my homework and my supplies*
- *Try to do my best in my work*
- *Be responsible for my own behavior*
- *Obey the school rules*
- *Show respect for myself, my school, and other people*

As a Parent/Guardian, I will:

- *Support my child's learning by ensuring he/she has proper rest and nutrition and attends school on time and on a regular basis*
- *Believe that my child can learn and will learn*
- *Provide a home environment that sets a positive tone for learning & encourages my child to learn*
- *Strive to make positive use of my time with my child ("quality" one-on-one time)*
- *Encourage my child to complete his/her assignments*
- *Communicate regularly with my child's teachers*
- *Support my child's learning by encouraging my child to read at home and reading with him/her*
- *Participate in decisions relating to the education of my child through a mutually respectful relationship with school and staff*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*
- *Support my child's class/school (i.e. volunteering in my child's classroom/school, communicating with my child's teachers, and attending school events when possible, etc.)*

Acknowledgement of Receipt

Parent or Guardian: Your signature below indicates that you, as a parent or guardian of a student of Wauneta-Palisade Public Schools, have received and reviewed a copy of this student handbook and understand that your children are subject to the rules and policies herein. **In addition, your signature here indicates that you have read the acceptable computer and internet use policy and agree to allow your child to use school computers/devices under the conditions contained in that policy.**

Parent/Guardian Signature:_____ **Date** _____

Student Signature:_____ **Date** _____

If you, as a parent, wish to have an account on our student information system, please provide your email: _____

(This will enable you to receive announcements, information about your student's grades, calendars and schedules, school lunch account information, and other pertinent information about your Child.)